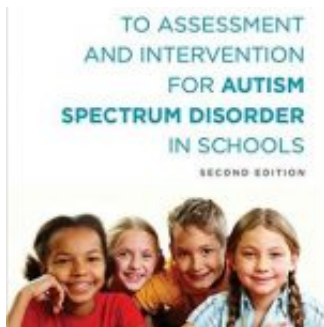


## Best Practice Autism Guide for Professionals

A second edition of the Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorders has been released.



Fully updated to reflect DSM-5 and current assessment tools, procedures and research, this award-winning book provides a practical and scientifically-based approach to identifying, assessing, and treating children and adolescents with an Autism Spectrum Disorder (ASD) in school settings. Integrating current research evidence with theory and best practice, this book will support school-based professionals in a number of key areas including: Screening and assessing children and youth on the autism spectrum.

- Identifying evidence-based interventions and practices.
- Developing and implementing comprehensive educational programs.
- Providing family support and special needs advocacy.

Each chapter features a consolidated and integrative description of best practice assessment and intervention/treatment approaches for children and youth with ASD. It brings the topics of assessment and intervention together in a single authoritative resource guide consistent with recent advances in evidence-based practice. Illustrative case examples, glossary of terms, and helpful checklists and forms make this the definitive resource for identifying and implementing interventions for school-age children and youth with ASD.

**This Guide is intended to meet the needs of school-based professionals such as school psychologists, counselors, speech/language pathologists, occupational therapists, counselors, social workers, administrators, and both general and special education teachers. Parents, advocates, and community-based professionals will also find this guide a valuable and informative resource.**

### Editorial Reviews

“It is rare that one book can pack so many resources and easy to digest information into a single

volume! Families, school personnel, and professionals all need the extensive, and up-to-date tips, guides, and ‘must-knows’ provided here. It’s obvious the author is both a seasoned researcher and practitioner – a winning combination.”

— *Dr. Debra Moore, psychologist and co-author with Dr. Temple Grandin, of The Loving Push: How Parents & Professionals Can Help Spectrum Kids Become Successful Adults*

“Dr Wilkinson has done it again. This updated and scholarly Second Edition reflects important recent changes regarding diagnosis and services for students with Autism Spectrum Disorder. With its numerous best-practice suggestions, it is a must-read for school psychologists, school social workers, and those who teach in general and special education.”

— *Dr Steven Landau, Professor of School Psychology in the Department of Psychology, Illinois State University*

“This book is an essential resource for every educator that works with students with ASD! The easy-to-read format is complete with up to date research on evidence-based practices for this population, sample observation and assessment worksheets and case studies that allow the reader to apply the information presented.”

— *Gena P. Barnhill, PhD, NCSP, BCBA-D, LBA, Director of Special Education Programs at Lynchburg College, Lynchburg, VA*

Lee A. Wilkinson, PhD, CCBT, NCSP is author of the award-winning book, [A Best Practice Guide to Assessment and Intervention for Autism and Asperger Syndrome in Schools](#) and editor of the text in the APA School Psychology Book Series, [Autism Spectrum Disorder in Children and Adolescents: Evidence-Based Assessment and Intervention in Schools](#). His book, [Overcoming Anxiety and Depression on the Autism Spectrum: A Self-Help Guide Using CBT](#), was recently honored as an “Award-Winning Finalist in the “Health: Psychology/Mental Health” category of the [2016 Best Book Awards](#).”



If you need help looking for services for an individual with an autism spectrum condition, we can help. Click below for the Autism Placement Support Service.

